

The Sweyne Park School 2023-24 Whole School Development Plan



Quality of Education (NWe)

- Intent**
To review the curriculum to ensure it is ambitious and designed to give all pupils, particularly **disadvantaged pupils** and pupils with **SEN** and/or **disabilities**, the **knowledge** and **cultural capital** they need to succeed in life. (NWe/SWd)
- Implementation**
To continue embedding the **Cornerstones of Teaching and Learning**. (NWe/EOb)
To further develop the whole school **reading curriculum** across Key Stage 3 & 4 (NWe/EOb)
To use the **assessment system to inform curriculum development**. (NWe/EOb)
To embed monitoring systems of curriculum **implementation**. (NWe/EOb)
To conduct **curriculum reviews** to provide on-going support and development for curriculum areas. (NWe/EOb)
- Impact**
To improve **results** from national test and examinations so that all pupils, including disadvantaged, make progress and achieve well. (All)
To improve the percentage of pupils achieving **Grade 4 and 5 in English/Maths combined**, with a particular focus on Maths. (PPa/MSi)/MJo)

Behaviour and Attitudes (JEd)

- To continue embedding the **behaviour for learning policy** so all staff have a common understanding of pupils' behaviour and conduct. Expectations are applied **consistently and fairly**. (JEd)
To monitor and improve **attendance** to ensure it is above 93%. (JEd)
To reduce **persistence absence** (JEd)
To reduce **suspensions** to below the national average. (JEd)
To use the introduction of **Character Education** to support the improvement of attendance and reduction of suspensions. (JEd)

Personal Development

- Review provision for pupils with significant **behavioural and/or mental health needs** within school and including the use of alternative provision. (SWh/RBr/ARe/JEd/NWe)
To use the **Gatsby Benchmarks** to develop and improve CEIAG. (AWi)
To introduce **Character Education** and embed it across the curriculum. (ATH)

Leadership and Management (KDi)

- Leaders ensure that staff receive focused and highly effective **professional development**. (NWe/EOb)
Leaders protect staff by developing and implementing plans to address staff **mental health and wellbeing**. (KDi/ATH)
To continue to develop and embed the **Early Career Teacher (ECT)** induction programme and induction for **new staff**. (MSh)
To train and recruit teachers (MSh)
To review **staffing** and the **structure of the curriculum** to ensure the most effective use of funding/resources. (KDi/ARo)